

Reference #	8831868
Status	Complete
Login Username	
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Practicum Student's Name: *	shanna stevenson
Date: *	2016-12-03
Practicum Student's Email Address: *	sgstevenson1@umary.edu
Teaching Major: *	Elementary Education
Practicum: *	EDU 300 - Elementary Practicum
Name of practicum teacher: *	victoria rudolph
Cooperating School: *	Dorothy Moses
Name of person completing this evaluation: *	sheila hager
Evaluator's Position: *	Practicum Supervisor
Evaluator's Email Address: *	sjhager@umary.edu
Overall Rating:	Proficient

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Suggestions for Improvement: Shanna, using the even tone of voice that you do, is a comfort to the students. And using a bit more assertive voice when you are doing a jingle grabs their attention that a different direction or more attention is needed. You mixed up your attention getters from: I need 5, to telling them how many seconds they had to discuss, then sticking to that time frame, to hands on head, etc. GREAT way to keep them attentive. If a teacher uses the same jingle over and over, students tend to tune them out. Many informal assessments were going on throughout your lesson from the group discussion of fairy tales and fables to the pair discussion. Since this was an intro, your formal assessment will come in later lessons. To see just how much they understood, you could've done a quick exit card after reading a short fable to see if they could decipher between the two. This exit card would've helped you design your next lessons.

Overall Rating: Proficient

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Suggestions for Improvement: Loved your grabber with the 'glass' slipper. Using that glass slipper as an example, it slid you right into the discussion of fairy tales. To take it one step further, you could've had scenes of familiar fairy tales on smart board for them to discuss the fairy tale and define the new word of 'symbolism'. Fable was definitely a new concept to many. As we reflected, we discussed how you could've read a fable, after fairy tale discussion, and then introduced the Venn Diagram. Perhaps this would've helped clear up the minds of both a fable and a Venn Diagram. Your lesson had a nice flow to it going from slipper/ to fairy-tale/ fable discussion to Venn Diagram. You have led yourself right into your next lesson when closing with the words 'stay tuned'.

Overall Rating: Proficient

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Suggestions for Improvement: I truly noticed a difference in your presence around the classroom. Even though you were writing up front, you walked around the classroom, staying in tune with the students to encourage, to answer any questions, or to assist. Your movement from one spot to another is as mighty, if not at times more so, than words. Students strive for positive responses and you were genuinely reacting to their work. Reacting with the word 'bingo' brought a smile to their faces. The excitement in your voice and eyes showed the students you were excited about this lesson, therefore leading them to be the same.

Do you believe this practicum student has the knowledge, Yes

skills, and attitude required to become an effective student teacher? *

If you answered NO to the question above, please list the knowledge, skills, or attitudes this student must improve to become an effective teacher.

General Comments: Shanna, with Block I almost complete, the road to your educational career has begun. The experiences you will have, the information you will attain, in the next year to two, will be your foundation for your career. Absorb it all, like a sponge, for the sky is the limit when it comes to the educational world. Never stop challenging yourself to be the best teacher you can be.

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OS Windows

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