

Miss Stevenson's ideas for Differentiated Instruction

- 1) **Reward System:** For students that struggle to keep up with each section of a worksheet or parts of reading, award them with stickers for achieving each section. When such students reach twenty stickers, they can receive a special prize from Miss Stevenson's treasure trove.
- 2) **Interview Students:** Interview each student in the classroom to get a sense of what kind of learners they are, what kinds of lesson plans and activities they like to do for fun- this also helps me as the teacher build good rapport with them.
- 3) **Have experts come in:** Set up days months in advance for experts in fields of science, math, history, career, etc. come in and speak about their profession and cover content standards in this way. This also helps direct students by giving them someone other than me to listen to.
- 4) **Use technology as an advantage:** Use audiobooks, videos, online graphs, google drive, doodle, gonoodle, and other electronic resources to cover many learner's needs for knowledge absorption.
- 5) **Flexible Grouping:** This method allows students to work with peers that may not show many similarities towards one another. It gives students a chance to make adjustments, work through personality differences, and find strengths and weaknesses in one another.
- 6) **Board Games for Math Standards:** Have students play math board games or cards that go along with the current standard being learned- it will count as a formative assessment.
- 7) **Learning Stations (Daily Five):** Students will have different activities depending on the modality: visual, auditory, small group work or independent. The rotation would also include a rotation with myself.